

CON Bilingual Ed Bilingual Education

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Carlos Lopez Leiva | 10/15/2024 11:37 PM

Department Chair Pre-Approval, Language, Literacy, & Sociocultural Studies

Approved | Department Chair

✓ Carlos Lopez Leiva | 10/16/2024 1:37 PM

Registrar Office Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

✓ Michael Raine | 10/17/2024 10:41 AM

— Maggie Sumruld

COEHS Admin step

Approved

✓ Kieva Tedesco

Approved to move forward by the College, 2/11/25. KT.

2/11/2025 2:06 PM

College/School Dean Approval, College of Education & Human Sciences

Approved | College or School approver

✓ Jay Parkes | 2/20/2025 4:01 PM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 2/20/2025 6:22 PM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 9/05/2025 2:05 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

✉ Joe Anderson

✉ Laura Belmonte

✉ Sara Ice

✉ Mary Rice

✉ John Russell

✉ SueNoell Stone

✉ Jonathan Wheeler

✉ Kirsten Thomson

✉ Paulo Dutra

✉ Randi Archuleta

✉ Joan Lucas

✉ Julia So

✉ Jennifer Henry

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

FSCC voted to approve this form 11/14/2025.

11/14/2025 1:25 PM

— Nicole Capehart

Provost Approval, Main Campus Provost

Approved | Provost

✓ Pamela Cheek | 11/20/2025 11:02 AM

Faculty Senate, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

Registrar Office Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine
Maggie Sumruld

Notification, Proposer
Notification | Proposer

Carlos Lopez Leiva

EMRT notification, EMRT users
Notification | EMRT user

Enrollment Mgt Reporting Team

Lobotrax notification, LoboTrax Team
Notification | LoboTrax Staff

Sherri DeLeve
Paula Freitag
Hannah Epstein
Allie Martinez
Glenda Johnson

Changes

- Concentration Requirements
- participants
- Concentration Description
- Catalog Activation Date
- Proposed Effective Term and Year

Show All ▼

Proposal Information

Proposed			Sponsoring faculty/staff email		
Sponsoring faculty/staff member ⓘ			callopez@unm.edu		
Carlos LopezLeiva					
Existing					
Sponsoring faculty/staff member ⓘ					
Carlos Lopez Leiva					
College	Department		Campus		
College of Education & Human Sciences	Language, Literacy, & Sociocultural Studies		Main Campus		

Effective Term and Year

Proposed	
Proposed Effective Term and Year	
Fall 2025	
Existing	
Proposed Effective Term and Year	
Fall 2024	

Justification

Proposed
Concentration Justification
The proposed changes in this curricular form include corrections of errors related to previous curricular changes that did not carry through in the process of publication as expected. All changes included here align with the original plan that program and Department faculty approved. Change Plan II to Plan III with no curricular changes involved.
Existing
Concentration Justification

Catalog Text Edits only. No curriculum changes.

Associated Forms

Select any associated Kuali course forms that exist

Select any associated Kuali program forms that exist

Document uploads

Program Information

Degree Name

MA Lang Lit SocioCult Stdy - Master of Arts in Language, Literacy and Sociocultural Studies

Degree Type

Master of Arts

Program Type

Graduate

Program Description

No Parent Selected

Degree Hours

30-36

Minimum Major Hours

Degree Requirements

- See concentrations for degree requirements.

Concentration Information

Concentration Title

Bilingual Education

Program Level

Graduate

Concentration Requirements

- Complete at least 1 of the following

Plan I

- Complete all of the following

Core Requirements

- Complete the following:

- LLSS500 - Issues in Language Literacy Sociocultural Studies (3)
- LLSS503 - Research in Bilingual and Second Language Classrooms and Communities (3)
- LLSS555 - Language Study for Educators (3)
- LLSS556 - First and Second Language Development within Cultural Contexts (3)
- LLSS580 - Seminar in the Education of the Bilingual Student (3)

Research

- Complete at least 1 of the following:

- LLSS501 - Practitioner Research (3)
- LLSS502 - Introduction to Qualitative Research (3)
- EDPY502 - Survey of Statistics in Education (3)
- EDUC500 - Research Applications to Education (3)

Focus Areas

- Complete all of the following

Language, Literacy, and Culture

- Complete at least 1 of the following:

- LLSS557 - Language, Culture, and Mathematics (3)

- LLSS558 - Literacy Across Cultures (3)
- LLSS579 - The Teaching of Reading in the Bilingual Classroom (3)
- SPAN547 - Seminar in Southwest Spanish (3)

Sociocultural Studies

- Complete at least 1 of the following:
 - LLSS521 - Proseminar: Sociology of Education (3)
 - LLSS523 - Education and Anthropology (3)
 - LLSS583 - Education Across Cultures in the Southwest (3)
 - LLSS575 - Exploring Third Spaces in Education (3)
 - CCS520 - Cine Chicano y Mundial (3)
 - SPCD511 - Social Construction of Disabilities (3)
 - SPCD560 - Introduction to Bilingual-Multicultural Special Education (3)

Native American Education

- Complete at least 1 of the following:
 - LLSS554 - Teaching the Native American Child (3)
 - LLSS560 - Language and Education in Southwest Native American Communities (3)
 - LLSS564 - Issues in American Indian Education (3)

Curriculum and Pedagogy

- Complete at least 1 of the following:
 - LLSS455 - Teaching Spanish for Bilingual Classroom (3)
 - LLSS582 - Curriculum Development in Multicultural Education (3)
 - LLSS300 - Bilingual Teaching Methods, Materials and Techniques (3)
 - LLSS581 - Teaching English as a Second Language (3)
 - SPCD559 - Teaching Bilingual-Multicultural Special Education (3)
 - LLSS443 - Children's Literature (Literatura Infantil) (3)

MA Thesis

- Earn at least 6 credits from the following:
 - LLSS599 - Master's Thesis (1 - 6)

Core Requirements Plan III

- Complete all of the following
 - ~~Complete the following:~~
 - ~~LLSS500 - Issues in Language Literacy Sociocultural Studies (3)~~
 - ~~LLSS503 - Research in Bilingual and Second Language Classrooms and Communities (3)~~
 - ~~LLSS555 - Language Study for Educators (3)~~
 - ~~LLSS556 - First and Second Language Development within Cultural Contexts (3)~~
 - ~~LLSS580 - Seminar in the Education of the Bilingual Student (3)~~
 - ~~LLSS590 - Seminar (3)~~

Core Requirements

- Complete the following:
 - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)
 - LLSS503 - Research in Bilingual and Second Language Classrooms and Communities (3)
 - LLSS555 - Language Study for Educators (3)
 - LLSS556 - First and Second Language Development within Cultural Contexts (3)
 - LLSS580 - Seminar in the Education of the Bilingual Student (3)
 - LLSS590 - Seminar (3)

Research

- Complete at least 1 of the following:
 - LLSS501 - Practitioner Research (3)
 - LLSS502 - Introduction to Qualitative Research (3)
 - EDPY502 - Survey of Statistics in Education (3)
 - EDUC500 - Research Applications to Education (3)

Focus Areas

- Complete all of the following
 - Language, Literacy, and Culture
 - Complete at least 2 of the following:
 - LLSS579 - The Teaching of Reading in the Bilingual Classroom (3)
 - LLSS557 - Language, Culture, and Mathematics (3)
 - LLSS558 - Literacy Across Cultures (3)
 - SPAN547 - Seminar in Southwest Spanish (3)

Sociocultural Studies

- Complete at least 1 of the following:
 - LLSS521 - Proseminar: Sociology of Education (3)
 - LLSS523 - Education and Anthropology (3)
 - LLSS575 - Exploring Third Spaces in Education (3)
 - LLSS583 - Education Across Cultures in the Southwest (3)
 - CCS520 - Cine Chicano y Mundial (3)

- SPCD511 - Social Construction of Disabilities (3)
- SPCD560 - Introduction to Bilingual-Multicultural Special Education (3)

Native American Education

- Complete at least 1 of the following:
 - LLSS554 - Teaching the Native American Child (3)
 - LLSS560 - Language and Education in Southwest Native American Communities (3)
 - LLSS564 - Issues in American Indian Education (3)

Curriculum and Pedagogy

- Complete at least 1 of the following:
 - LLSS455 - Teaching Spanish for Bilingual Classroom (3)
 - LLSS300 - Bilingual Teaching Methods, Materials and Techniques (3)
 - LLSS581 - Teaching English as a Second Language (3)
 - LLSS582 - Curriculum Development in Multicultural Education (3)
 - SPCD559 - Teaching Bilingual-Multicultural Special Education (3)
 - LLSS569 - ESL Across the Content Areas (3)
 - LLSS443 - Children's Literature (Literatura Infantil) (3)

Research

- o Complete at least 1 of the following:
 - ~~LLSS501 - Practitioner Research (3)~~
 - ~~LLSS502 - Introduction to Qualitative Research (3)~~
 - ~~EDPY502 - Survey of Statistics in Education (3)~~
 - ~~EDUC500 - Research Applications to Education (3)~~

Concentration

- o Complete all of the following

Language, Literacy and Culture

- Complete all of the following
 - Complete at least 1 of the following:
 - ~~LLSS554 - Teaching the Native American Child (3)~~
 - ~~LLSS560 - Language and Education in Southwest Native American Communities (3)~~
 - Earn at least 3 credits from the following:
 - ~~LLSS557 - Language, Culture, and Mathematics (3)~~
 - ~~LLSS558 - Literacy Across Cultures (3)~~
 - ~~LLSS579 - The Teaching of Reading in the Bilingual Classroom (3)~~
 - ~~LLSS593 - Topics (1-3)~~
 - ~~SPAN547 - Seminar in Southwest Spanish (3)~~
 - Section of LLSS 593 Topics course must be titled "T: Folklore en el Aula"

Socio-cultural Studies

- Complete all of the following
 - Complete the following:
 - ~~LLSS564 - Issues in American Indian Education (3)~~
 - Complete at least 1 of the following:
 - ~~LLSS521 - Proseminar: Sociology of Education (3)~~
 - ~~LLSS523 - Education and Anthropology (3)~~
 - ~~LLSS575 - Exploring Third Spaces in Education (3)~~
 - ~~LLSS583 - Education Across Cultures in the Southwest (3)~~
 - ~~GCS520 - Cine Chicano y Mundial (3)~~
 - ~~SPCD511 - Social Construction of Disabilities (3)~~
 - ~~SPCD560 - Introduction to Bilingual Multicultural Special Education (3)~~

Curriculum and Pedagogy

- o Complete all of the following
 - Earn at least 3 credits from the following:
 - ~~LLSS455 - Teaching Spanish for Bilingual Classroom (3)~~
 - ~~LLSS569 - ESL Across the Content Areas (3)~~
 - ~~LLSS581 - Teaching English as a Second Language (3)~~
 - ~~LLSS582 - Curriculum Development in Multicultural Education (3)~~
 - ~~LLSS593 - Topics (1-3)~~
 - ~~SPCD559 - Teaching Bilingual Multicultural Special Education (3)~~
 - Section of LLSS 593 Topics course must be titled "T: Bilingual Teaching Methods, Materials and Techniques"

Grand Total Credits: 36

Proposed

Concentration Description

The Bilingual Education concentration focuses on areas of pedagogy, research, theory, and curriculum development in bilingual (mainly Spanish and English) education with the goal of exploring and addressing linguistic and identity educational issues across contexts and communities. This program concentration affirms and is committed to offering courses that critically investigate educational equity, cultural and linguistic rights, and social justice for language minority students, their families and communities; as well as educational approaches and practices that promote and sustain fluid biliteracies, bilingualism, and biculturalism.

Admission requirement: 9 credit hours of college course work in a second language or fluency in a second language.

NOTE: This concentration includes Plan I & III.

Existing

Concentration Description

Contact the department for more information about this concentration.

Admission requirement: 9 credit hours of college course work in a second language or fluency in a second language.

NOTE: This concentration includes Plan II only to meet very specific requirements of state endorsement.

Registrar Office Only

CM Concentration Code CON Bilingual Ed	Catalog Main Campus	Proposed Catalog Activation Date
Notes		Existing Catalog Activation Date 07/31/23 BANP Concentration Code BLE